

Section 1116 **SCHOOL IMPROVEMENT REQUIREMENTS** for Title I Schools

A school is identified for school improvement after it has not made adequate yearly progress (AYP) for **two consecutive years**. A school moves to the next “step” or “year” in this chart if it continues to not make AYP.

No AYP for 2 consec. yrs.	School Improvement (Year One)	<p>In general, schools identified for improvement must receive technical assistance that enables them to specifically address the academic achievement problems that caused the school to be identified for improvement. The LEA is required to provide technical assistance as the school develops and implements its school plan, including specific assistance in analyzing assessment data, improving professional development, and improving resource allocation. In addition, the following must take place:</p> <ol style="list-style-type: none"> 1) All students are offered public school choice. 2) Each school identified for improvement must develop or revise a two-year <i>school improvement plan</i>, in consultation with parents, school staff, the LEA, and other experts, for approval by the LEA. The school must <i>set-aside 10 percent of its Title I funds for professional development (PD)</i>, and the school plan must incorporate research-based strategies, extended learning time as appropriate (including school day or year), and strategies to promote effective parental involvement and mentoring for new teachers.
No AYP for 2 consec. yrs. + 1 more (3 years)	School Improvement (Year Two)	<ol style="list-style-type: none"> 1) Make available supplemental educational services to students from low-income families. <p><i>In addition, the LEA continues to offer technical assistance to implement the new plan, expend 10 percent of the school's Title I funds for professional development, and offer public school <u>choice</u>.</i></p>
No AYP for 2 consec. yrs. + 2 more (4 years)	Corrective Action (Year Three)	<p>Corrective Action requires an LEA to take actions likely to bring about meaningful change at the school. To accomplish this goal, LEAs are required to take at least one of the following corrective actions, depending on the needs of the individual school:</p> <ol style="list-style-type: none"> 1) Replace school staff responsible for the continued failure to make AYP; 2) Implement a new curriculum based on scientifically based research (including professional development); 3) Significantly decrease management authority at the school level; 4) Extend the school day or school year; 5) Appoint an outside expert to advise the school on its progress toward making AYP; <u>or</u> 6) Reorganize the school internally. <p><i>In addition, the LEA continues to offer technical assistance, 10% of school's Title I \$\$ for PD, <u>choice and supplemental services</u>.</i></p>
No AYP for 2 consec. yrs. + 3 more (5 years)	Restructuring (Year Four)	<p>During the first year of restructuring, the LEA is required to prepare a plan and make necessary arrangements to carry out one of the following options (i.e., 1st year of restructuring may be used for “planning”):</p> <ol style="list-style-type: none"> 1) Reopen school as charter school. 2) Replace principal and staff. 3) Contract for private management company of demonstrated effectiveness. 4) State takeover. 5) Any other major restructuring of school governance. <p><i>In addition, the LEA continues to offer <u>choice and supplemental services</u>, 10% of school's Title I \$\$ for PD</i></p>
No AYP for 2 consec. yrs + 4 more (6 yrs)	Implement Restructuring (Year 5)	<p>Implement alternative governance plan no later than first day of school year following Year Four described above.</p> <p><i>In addition, the LEA continues to offer <u>choice and supplemental services</u>, 10% of school's Title I \$\$ for PD.</i></p>